

# FOR THE MONTH OF NOVEMBER . . .



## Mark Your Calendars

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|---|---|
| <b>November 9<sup>th</sup></b>          | Family Night 6:30pm - 7:30pm<br>More details to follow                              |
| <b>November 10<sup>th</sup></b>         | Simon Safety Bear Presentation<br>during regular classes                            |
| <b>November 14<sup>th</sup></b>         | Magician presentation for ALL<br>3-year-olds from 9am – 11am<br>****Just booked**** |
| <b>Week of November 13<sup>th</sup></b> | Report cards go home  |
| <b>November 21<sup>st</sup></b>         | Parent interviews<br>5pm – 8:30pm   |
| <b>November 23<sup>rd</sup></b>         | Parent interviews<br>5pm – 8:30pm   |
| <b>November 24<sup>th</sup></b>         | Parent interviews<br>9am – 1pm  |

**November 27<sup>th</sup>**

No school

**December 15<sup>th</sup>**

Dress rehearsal for winter  
concert 9am – 11:30am

Winter concert 6:30pm

**Just a reminder. . .**

1. Our Hip Kids project for November is “Welcome to a New Home”. This month, we are going to help decorate the room for a resident moving into their new accessible home! You can donate something that would be a part of a bathroom, such as a bar of soap or lotion, toiletries or bath and hand towels and facecloths.

If you knit, a lap blanket or dish cloth or make a fleece blanket would be a neat gift. They could also use twin comforters or pillowcases. Please ensure your donated items are NEW as this is a gift for their new home. And although bath bombs are fabulous, please remember the residents shower so bath products could not be used.

Your project needs to be completed by Wednesday,  
November 22<sup>nd</sup>, 2017.

*Accessible Housing’s programs focus on highly vulnerable individuals with limited mobility and accessibility challenges, a growing population with unmet needs in our province.*

*It’s for  
Accessible Housing  
Website: [www.accessiblehousing.ca](http://www.accessiblehousing.ca)*

## **Recommended Activities at Home**

### **3-Year-Olds**

1. Following one-step directions
2. Name recognition
3. Letters in name recognition
4. Looking at someone when speaking
5. Waiting for his/her turn to talk
6. Counting consecutively to 10
7. Holding a writing utensil correctly
8. Holding scissors correctly
9. Cutting along a line or snipping
10. Saying "Excuse me" when passing through two people.

### **4-Year-Olds**

1. Following two-step directions
2. Recognizing last name
3. Looking at someone when speaking
4. Counting consecutively to 20
5. Recognizing numbers from 1 – 10
6. Cutting along a gentle curve
7. Saying "Excuse me" when passing through two people
8. Sequencing of events
9. Answering basic reading comprehension questions
10. Displaying patience

