

FOR THE MONTH OF JANUARY...



For January, we are going to get right back into the swing of things. For the first week, we will focus on rebuilding routine and structure. We will continue with our handwriting program, our animated literacy program, and our We Thinkers social thinking program. We will also be preparing for our winter concert on January 25th. I look forward to reuniting with your children and spending more time learning, understanding and reflecting on our play experiences!

MARK YOUR CALENDARS

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| January 8 th | School resumes |
| January 9 th | Preschool Board meeting 7:30pm via Zoom |
| January 16 th and 17 th | Yoga |
| January 25 th | Winter concert – 6:30pm Combined 3-year-old classes 9am – 11:30am |
| January 26 th | HipKids project due |
| January 31 st | Winter skating party – 4:30pm – 5:30pm |
| February 13 th and 14 th | Valentine's Day parties – Wear red |

February 19th

No school - Family Day

JUST A NOTE . . .

1. Our HipKids project this month is “Self-care Kits”. We will be supporting physical well being by collecting first aid items such as band aids, alcohol swabs, gauze, and anti-septic creams, Q-tips, Vaseline and lozenges for those in need.

The 4-year-olds will be making body sugar scrubs as our preschool contribution

If you would like to contribute to this project, please submit your donations by January 26th.

2. Our Winter Concert, “Celebrating Diversity” will be held on Thursday, January 25th at 6:30pm. The concert will last approximately ½ hour with a brief reception at the end. More details will follow. If your child will not be attending the concert, please let me know as soon as possible. Parents, grandparents, and friends are all welcome to attend the concert.
3. Our winter skating party will be on Wednesday, January 31st from 4:30pm – 5:30pm at the Crossroads rink behind the preschool. All families are invited to attend with hot chocolate and snacks provided. Come on out for some skating fun!

Recommended Activities at Home

3's

1. Letter and sound recognition in individual words
2. Tracing letters in name/Writing name in uppercase letters
3. Counting consecutively from 1 – 10
4. Identifying basic shapes
5. Understanding sequencing of events
6. Following multi-step directions
7. Tracing lines and curves
8. Sorting items in different ways

9. Waiting to speak
10. Using words to express thoughts and emotions

4's

1. Letter and sound recognition in individual words
2. Writing first and last name/writing in lowercase letters
3. Counting consecutively from 1 - 20
5. Identifying basic and more difficult shapes
6. Understanding the sequencing of events
7. Following multi-step directions
8. When writing letters, always starting at the top.
9. Taking turns
10. Waiting to speak
11. Identifying different patterns
12. Using words to express thoughts and emotions

