# FOR THE MONTH OF OCTOBER ...







There are lots of new things happening this month:

- 1. The beginning of our <u>Animated Literacy</u> program (Letter and Letter sound recognition through puppetry
- 2. The beginning of our **Handwriting Without Tears** program
- 3. The beginning of our We Thinkers program (Our social thinking program)
- 4. The beginning of our math program

# **Mark your Calendars**

October 3<sup>rd</sup> and 4<sup>th</sup> October 14th October 21<sup>st</sup> October 30<sup>th</sup>

Karate starts
No school - Thanksgiving
Yoga starts for the 4-year-olds
Halloween party - Combined class
4A and 4B 9am - 11:45am
Mad Science presentation

### JUST A NOTE . . .

### **CLASS STUFFIE PET**

Very shortly each class will meet their class pet (a small stuffed animal), which belongs to his/her class. Each child in the class will have the opportunity to take the class pet home with them. Each time your child receives the class pet (they will receive it twice), they are expected to return it the next class, washed and ready to send home with THE next child. If you do not get a chance to wash the stuffie, just let me know. The whole concept fosters responsibility, patience, love and respect.

## 3-year-old concepts we are working on

- 1. Sitting in one spot for an extended amount of time eg. meal time without the use of electronics
- 2. Looking into the eyes of someone when speaking or listening
- 3. Tidying up after play
- 4. Holding writing utensil correctly
- 5. Saying "please" and "thank-you"
- 6. Recognizing name
- 7. Counting from 1 20
- 8. Waiting to speak
- 9. Understanding personal space
- 10. Practicing listening ears

# 4-year-old concepts we are working on

- Looking into the eyes of someone when speaking or listening
- Identifying letters and sounds in books, on signs, etc.
- Identifying how he/she is feeling in terms of emotions
- Using strategies to cope with anger and sadness
- Drawing a body and face with appropriate facial features.
- Identifying numbers from one to ten.
- Saying please and thank-you

- Following through on the saying, "We get what we get and it is okay to get upset."
- Waiting to speak when someone else is talking.
- Watching another child's facial expressions and body actions to understand how another child is feeling.